

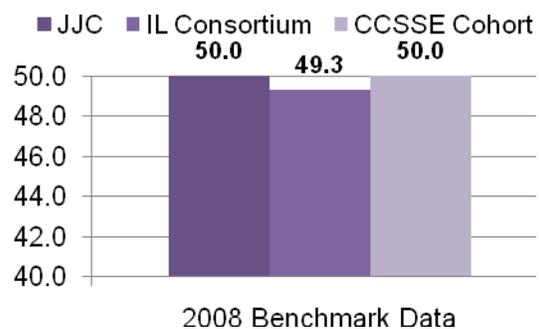
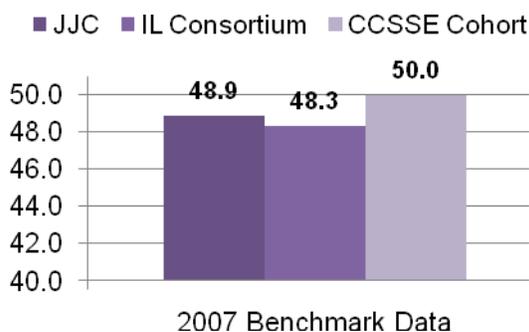
### Student Effort

Students' own behaviors contribute significantly to their learning and the likelihood that they will successfully attain their educational goals. "Time on task" is a key variable, and there are a variety of settings and means through which students may apply themselves to the learning process. Associated with this benchmark are eight survey items indicating student behavior in these terms:

*During the current school year, how often have you*

- Prepared two or more drafts of a paper or assignment before turning it in
- Worked on a paper or project that required integrating ideas or information from various sources
- Come to class without completing readings or assignments
- How many books did you read on your own (not assigned) for personal enjoyment or academic enrichment
- How many hours did you spend in a typical week preparing for class (studying, reading, writing, rehearsing or other activities related to your program)
- Used peer or other tutoring
- Used skill labs
- Used a computer lab

Benchmark Scores – All Students					
JJC		IL Consortium		CCSSE Cohort	
2007	2008	2007	2008	2007	2008
48.9	50.0	48.3	49.3	50.0	50.0



### Student Effort - JJC Reponses

<b>4c. Prepared two or more drafts of a paper or assignment before turning it in</b>		
<b>Reply</b>	<b>2007</b>	<b>2008</b>
Never	22.9% (148)	25.0% (153)
Sometimes	28.9% (188)	30.7% (188)
Often	28.2% (183)	27.4% (168)
Very Often	20.0% (130)	17.0% (104)
<b>4d. Worked on a paper or project that required integrating ideas or information from various sources</b>		
<b>Reply</b>	<b>2007</b>	<b>2008</b>
Never	10.6% (69)	14.1% (87)
Sometimes	28.5% (185)	24.3% (148)
Often	35.9% (233)	35.8% (219)
Very Often	25.0% (162)	25.8% (158)
<b>4e. Come to class without completing readings or assignments</b>		
<b>Reply</b>	<b>2007</b>	<b>2008</b>
Never	31.9% (206)	35.8% (219)
Sometimes	49.9% (322)	52.9% (324)
Often	13.6% (88)	8.4% (52)
Very Often	4.6% (30)	2.9% (18)
<b>6b. How many books did you read on your own (not assigned) for personal enjoyment or academic enrichment</b>		
<b>Reply</b>	<b>2007</b>	<b>2008</b>
None	32.1% (205)	30.0% (184)
Between 1 and 4	44.3% (282)	45.3% (277)
Between 5 and 50	14.4% (92)	14.9% (91)
Between 11 and 20	5.1% (32)	4.8% (29)
More than 20	4.1% (26)	5.0% (31)
<b>10a. How many hours did you spend in a typical week preparing for class (studying, reading, writing, rehearsing or other activities related to your program)</b>		
<b>Reply</b>	<b>2007</b>	<b>2008</b>
None	1.4% (9)	2.4% (15)
1-5 hours	43.7% (278)	46.1% (281)
6-10 hours	30.7% (195)	26.1% (159)
11-20 hours	17.9% (114)	18.2% (111)
21-30 hours	5.2% (33)	5.3% (32)
More than 30 hours	1.1% (7)	1.9% (11)
<b>13d1. Frequency: Used peer or other tutoring</b>		
<b>Reply</b>	<b>2007</b>	<b>2008</b>
Do not know/N.A.	35.9% (227)	37.8% (225)
Rarely/never	46.2% (292)	44.2% (263)
Sometimes	13.0% (82)	14.0% (83)
Often	4.9% (31)	4.0% (24)
<b>13e1. Frequency: Used skill labs</b>		
<b>Reply</b>	<b>2007</b>	<b>2008</b>
Do not know/N.A.	30.9% (195)	31.7% (190)
Rarely/never	39.8% (252)	38.7% (233)
Sometimes	19.2% (121)	17.3% (104)

Often	10.1% (64)	12.3% (74)
<b>13h1. Frequency: Used a computer lab</b>		
<b>Reply</b>	<b>2007</b>	<b>2008</b>
Do not know/N.A.	18.4% (116)	15.9% (96)
Rarely/never	23.1% (146)	19.2% (115)
Sometimes	28.7% (181)	28.7% (172)
Often	29.9% (189)	36.3% (219)